

IMPACT OF COVID-19 ON EDUCATION

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ABSTRACT:

The COVID-19 pandemic has probably given the huge lost to the world economy after the great depression of 1930s. Educational Institutions like school, colleges and universities in India are based on traditional method. Although many academic units started blended learning, still a lot of them are hit with old procedures. The suddenly outbreak of a disease, Covid-19 in the month of March 2020 tremble the entire world. The WHO reached to this decision since the positive cases were quickly manifest the messing up movement towards 20 lakh with injured crossed over to 1 lakh above. This situation changed the education system across the world and education shift to online mode. This main objective of this study is assessment of Covid-19 on education.

Keywords: COVID-19, lockdown, Impact of Education

INTRODUCTION: The COVID-19 pandemic has probably given the biggest blow to the world economy after the great depression of 1930s. The fall out of the COVID-19 on Indian economy is going to be huge because of its own lockdown, which was necessary to contain the spread of corona virus, and also because of India's integration with the rest of the world. Many academic institutions change their pedagogical method. Certain challenges need to be subscribed to bring online education into the conventional in India. Firstly, continuous access to the Internet. Secondly, online education requires taking realization of different learning step of students and developing bespoke solutions for them. Blended mode of leaning is a method of online learning. It encouraged students to become technological adequate. Students can access content related their topic any time due to use of e-content. The pandemic situation has created huge rise online meeting, webinar, and seminar. Although online education cannot replace classroom education due to the customize nature of awareness and face to face interconnection, it can be an effective addition to the understaffed model of education.



Review of Literature: It is a critical decision. It may be used as background of previous research.

Sahoo and Ashwani (2020) examined covid-19 impact on growth, manufacturing, trade and MSME Sector. They found manufacturing sector shrink from 5.5 to 20 per cent, exports from 13.7 to 20.8 per cent, imports from 17.3 to 25 per cent and MSME from 2.1 to 5.7 per cent in 2020 over previous year. Poddar and Yadav (2020) studied Impact of COVID-19 on Indian Economy. They suggested DBTs should be exercised more effectively. There should be a good coordination & belief situation between Central Government and the State Governments. Dennis (2020) examined the impact of COVID-19 on the world economy and higher education. Author found, GDP for the United States decreased at an annual rate of 48 percent and 32.9 percent for the first quarter and the second quarter in 2020. Consumer spending in the United States decreased 10% in 2020 compared with 2019. Kumar, Ashish (2020) studied Impact of Covid19 on Education System. Author assement that most of the teachers are just conducting lectures on video platforms such as Zoom, Google meet etc. which may not be real online learning without any dedicated online learning platform. Dhivakar (2021) analyzed impact of covid on higher education. His study based on both primary and secondary method. For fulfill objectives author used Factor Analysis KMO and Bartlett's Test. This study found the UG/PG students are satisfied with the marks provided through the internal assessment.

OBJECTIVE OF THE STUDY:

> Impact of Covid-19 of Education

Research Methodology:

This study is based on secondary data which have collected from websites, article, newspaper, magazines, journals etc.

Impact of Covid-19 on Education:

The COVID-19 pandemic has affected the whole world and influences the various sector for longer period of time. COVID-19, caused by a new strain of corona virus, raised out of city of China in December 2019 has been called a pandemic by the WHO. The cases of COVID-19 are breaking the record every day and increasing the problems for the world and raising



many questions for businesses, education, agriculture, and import-export and supply chain at the local and global level (Casero-Ripollés, 2020). COVID-19 has accelerated adaption of digital technology to deliver lecture. Before such situation of lockdown students mostly used mobile for time pass, chatting, playing games, watching movies and so many unnecessary videos but now they change their way of thinking and attitude. COVID-19 has created many positive and negative impacts on education.

Positive Impact of Covid-19 on Education: COVID-19 has created many positive impacts on education .Here we discussed some positive impact on Education.

- Presently students are using mobile and technologies mostly to learn the new ideas like lectures related to use of Zoom, Google meet, Google class room.
- Students used their vacation period and completed online courses on software like mat lab, C programming, and R software, Java, Scilab etc, which will certainly help students to improve themselves and provide those Job opportunities in future.
- During covid-19 they learn new method of teaching like through PPTs, videos, online lectures on IP Video Talk, Zoom App and Google meet. They prepare the students for online exam. Teachers also improve and developed their teaching skill and upgrade themselves by attending webinars on ICT, covid-19 pandemic, FDP on MOOCs and new pedagogical techniques.
- PhD scholars focused on research and published many research papers in different national and international reputed journal. New researchers get new ideas for research and set their topic based on problems we are facing today.
- Some new software were introduced for pick up all process related to admission, examination, evaluation of students etc.
- Collaboration can also happen among faculty across the world to benefit from each other.(Misra,2020)

Negative Impact of Covid-19 on Education:

> Education activities slackening by Covid-19. Classes have been swing.



- Unemployment has been increased in both sector Government as well as private. Some students have short supply of internet access. Some students not able to afford computer, laptop at home for online classes.
- Lockdown have bad impact of poor students. Therefore online teaching-learning method increase space between poor and rich students.
- During lockdown some students parents were facing problem of unemployment, so they not be able to pay fees for the concerned time period.
- During Covid-19 life of private school teacher much affected. Teacher in private school facing exploitation.

Conclusion: Covid-19 has posed an uncommon challenge for India. This paper has been explained the positive and negative impact of covid-19 lockdown on students, teachers, of educational system. Due to Covid-19, students are using mobile and technologies mostly to learn the new ideas like lectures related to use of Zoom, Google meet, Google class room.

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