



CONQUERING THE OBJECTIVES OF DAYCARE SERVICES IN THE CAGAYAN VALLEY REGION: INSIGHTS OF MOTHERS

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ABSTRACT: *"Parents, don't come down too hard on your children or you'll crush their spirits," says Kay Kuzma (2002, p.8). They constantly built us up, encouraged us, and instilled in us a desire to reach our full potential. As we consider taking charge of our children's education, keep in mind that our children require different things at different ages. Remember that our goal is to prepare them for the rest of their lives. That is the true value of education, and we are their most important teacher, for the time when they will be making their own decisions. Children require more than just education; they cannot survive without their parents' love. For proper development, they must be touched, cuddled, rocked, and given positive attention. This study aimed to assess on the extent of conquering the objectives of day care services in the Cagayan Valley Region by the mothers of daycare beneficiaries. This study utilized the descriptive-correlational method of research, since this study simply determined the perceptions of mothers and simply assessed on the extent of attainment of objectives of day care services in the Cagayan Valley Region. The researcher calculated from the total number of respondents by simply adding the total number of mothers of the three drawn barangays of the three cities of Cagayan Valley Region, which were luckily drawn by simple random lottery method with all the mothers of Cauayan, Santiago and Tuguegarao city. The questionnaire was prepared to gather the needed data. This was patterned from the Self-Instructional Handbook for. Day Care Workers. The data gathered were grouped, tabulated, analyzed and then interpreted using frequency counts, percentages, weighted mean, T-test and Chi-square utilizing a 5-point Likert Scale. Mother-respondents of the three cities of Cagayan Valley Region also agreed that strong motivation*



to parents and the community to support them is one way to improve the delivery of day care services and implementing agency should encourage day care centers to conduct field trips and allocate funds for this activity in order to expose the children outside their premises. On the results of this study, it is recommended that implementing agency should allocate more funds to day care centers and if possible, create a plantilla position for the day care workers in order to improve the delivery of day care services.

Keywords: *assessment, communication, daycare center, daycare worker, daycare services, personal abilities, spiritual values, analytical abilities, drawing, emotional development, feeding, physical development, intellectual development, immediate memory, kindergarten, language development, number concept, nutrition, playing, preschool, proper health, role memory, toileting, visual, memory. Vocabulary acquisition, working mothers*

INTRODUCTION

Due to tight economic conditions and greater opportunities for career advancement, Filipino women, particularly married women, are forced to work. For many years, their roles were confined to the home, where they were responsible for the children, awaiting the husband's needs, and performing various household chores. They are currently forced to abandon their traditional roles due to the economic crisis. They believe that this reality is very welcome because it allows them to supplement their husbands' income and find fulfillment in their chosen profession.

"Parents, don't come down too hard on your children or you'll crush their spirits," says Kay Kuzma (2002, p.8). They constantly built us up, encouraged us, and instilled in us a desire to reach our full potential. As we consider taking charge of our children's education, keep in mind that our children require different things at different ages. Remember that our goal is to prepare them for the rest of their lives. That is the true value of education, and we are their most important teacher, for the time when they will be making their own decisions.



Children require more than just education; they cannot survive without their parents' love. For proper development, they must be touched, cuddled, rocked, and given positive attention. They require love cups that are constantly overflowing.

Many parents are concerned about raising their children in an environment rife with negative influences. Consider the following suggestions for assistance:

1. Train up a boy in the way he should go; even when he is old, he will not stray from it."

2. "Wisdom comes from the rod and reproof; however, a boy let loose will embarrass his mother."

3. "The rod is a metaphor for parental authority that must be exercised with love in order to keep children from going astray.

4. "Do not irritate your children in order to keep them from becoming depressed."

5. "Let each of you love his wife as much as he loves himself; on the other hand, the wife should respect her husband deeply."

6. In the family mechanism, love and respect serve as lubricants."

7. "He who pursues worthless things will have his poverty sufficiency."

8. "If you practice giving, others will give to you."

Kuzma's article mentions that mothers should be aware of programs or agencies as partners in preparing their children's formal education, thus the objectives of the day care service to become a socializing agent for small children, which differs from the current study because the author did not mention all of the day care service's objectives in order for children to attain their formal education.

My goal as a Christian parent, according to Carol Bruning (1996, pp. 16,17,18), is to "train my children in the way they should go" (Proverbs 22:6). She devised strategies to engage bored children outside of the classroom. They have provided opportunities for people to learn how to amuse themselves. They required assistance in identifying their passions. I wanted to include physical, spiritual, intellectual, artistic, and work activities in the process



to provide fun yet valuable life skills experiences. Do mothers need to work outside the home? Carole Brousson Anderson (2003, p. 24) responded to this question with a few principles that may assist women in making a difficult decision to consider in answering the question:

1. Make decisions with your child's best interests in mind. The responsibility of raising a child is vital—extremely vital.

2. Whether a parent is at home or at work, children intuitively know whether they are a priority in their parents' lives.

3. Nobody can replace mommy, and no one can replace daddy. When a child is born, both parents must discuss employment, childcare, and financial matters. When did child care versus career become solely a mother's decision? Both husbands and wives must compromise, struggle, and give to ensure that their children are properly loved, clothed, fed, cared for, and valued.

4. Children require the love and security of a family. We've all heard horror stories about the types of kids who come from latchkey families, and we certainly wouldn't recommend them as a model. Providing a home for children, on the other hand, will mean different things to different families.

5. Children need a lifestyle that's healthy for kids—a lifestyle that's stable, non-rushed, and relaxed.

The research team discovered that parental control and parental support were the most influential factors in these children's behavior—control in the sense that parents have the ability to manage their children's behavior or by making them feel guilty or obligated. Others set limits, allow children to make acceptable and appropriate choices, and consistently enforce discipline when it is necessary. The ability of parents to make their children feel loved is referred to as parental support. Supportive parents frequently express their love in simple, understandable terms. After analyzing their data, the researchers discovered that parents primarily used four different styles of relating to their children:

1. Permissive parents were supportive but not controlling.



2. Negligent parents lacked both support and control.

3. Authoritarian parents emphasized control over support.

4. Authoritative parents were both supportive and controlling.

Even if they stray, children must be taught how valuable and wonderful they are. We must be able to tell our children that we love them. We can find something to praise, something to affirm with our approval.

The Provincial Child Development Center, housed in an old building formerly owned by the Land Transportation Office, was established as part of this program. This was created with the help of the province's 20% Development Fund. The center has been accredited by the Department of Social Welfare and Development and is supervised by the Provincial Department of Social Welfare and Development. During his second term as Provincial Governor in 1992, late Congressman Rodolfo E. Aguinaldo spearheaded the establishment of the center. The Governor visited Taiwan in the first month of that year and discovered a highly effective program to improve the working habits of working parents employed in the Provincial Government of Cagayan, particularly in offices in the Capitol compound. He discovered that many working parents, particularly working mothers, who brought their small children to work or even went missing and incurred many tardiness, had their performance harmed during those years.

The center has met the standard requirements for licensing and assessment such as stability of support and physical facilities. A yearly budget of P84, 549 intended for the salary of the Day care worker. The program has benefited both the children of the Provincial Capitol employees and the children of residents near the capitol site. The objectives of this program are the following: 1) to provide supplemental parental care from 3 to 6 years old children who are neglected during the day when working parents cannot attend to their needs; 2) to develop their physical development which means that preschool child become physically fit and healthy through proper care and nutrition, monitored growth and development of early detection of disease, also included are the various play activities and games to develop their



physical fitness; 3) development of personal abilities which also mean that preschool child develop self-confidence, self-expression and discipline through activities such as dressing, eating, sleeping, and toilet training; 4) ability to handle human relations which means that the child understand and relate well with his parents, other adults in the family, brothers and sisters, peers and classmates, and other people he interacts with through storytelling, field trips and sharing session; 5) development of creative and analytical ability which means that preschool child develop his mental, intellectual, verbal and language skills through arts and crafts, listening to music and all other forms of creative activities; 6) development of spiritual and social values, this provides the preschool child with a chance to develop strong spiritual values of being a Filipino as well as positive attitudes towards the family, community and socio-cultural in society in general, and 7) the provision of comfort and safety, this provides comfort and safety for the preschool child during the day care sessions, as well as protection from all forms of neglect, abuse, cruelty and exploitation.

The center also implemented day care service objectives such as physical development, personal ability, ability to handle human relations, creative and analytical ability development, and spiritual and social value development. (Mappala, presented thesis, pp. 4-8) The researcher was also a beneficiary of this program, as her first child graduated from the Provincial Child Development Center's Batch 02, School Year 1995-1996.

The researcher conducted a study to assess the operation of the center three years after it was established, with the working mothers of the children enrolled in the center as her respondents. The study's findings revealed that the center is a good place for parents to leave their children while they are at work rather than leaving them with maids or older family members. The findings also revealed that the center's services could be extremely beneficial to their children in their preparation for formal education. The researcher was again a beneficiary of said program for her second child. Through this, the researcher decided to conduct this study not only to assess the Provincial Child Development Center



but also to assess the attainment of objectives of day care centers, particularly the day care centers in the Cagayan Valley Region.

Finally, the successful implementation of this program, especially in terms of children's development, is a positive indicator of our country's social development, which can lead to economic stability. As a result, program planners and implementers must understand current day care center management in order to determine whether this program will serve as an acceptable solution to some of our country's heinous crimes. In 2004, there are approximately 792-day care centers in the Province of Cagayan supervised by the PSWDO, which is led by then the Governor Edgar Ramones Lara. As a result, the findings of the study will be useful in improving the delivery of day care services among these children.

STATEMENT OF THE PROBLEM

This study aimed to assess on the extent of conquering the objectives of day care services in the Cagayan Valley Region by the mothers of daycare beneficiaries. Specifically, this study aimed to answer the following questions:

1. What is the perception of the mothers on the extent of conquering of objectives of the daycare services by city and as a whole relative to the following:
 - 2.1 Physical Development
 - 2.2 Development of Personal Abilities
 - 2.3 Ability to Handle Human Relations
 - 2.4 Development of Creative and Analytical Abilities
 - 2.5 Development of Spiritual Values
2. What are the problems encountered on the delivery of Daycare Services?
3. What interventions can be undertaken to solve the identified problems?

RESEARCH METHODOLOGY

This study utilized the descriptive-correlational method of research, since this study simply determined the relationship between the perceptions of mothers and simply assessed on



the extent of attainment of objectives of day care services in the Cagayan Valley Region. According to **Fraenkel and Wallen (1993, p.287)** this method of research describes an existing relationship between variables and the degree to which two or more quantitative variables are related and it does so by the use of correlation coefficient. Likewise, **Sevilla et al, (1980, p. 111)** states that this design helps one determined the extent to which different variables are related to each in the population of interest.

In the identification of respondents, the researcher secured the list of barangays from the Department of Interior and Local Government, Regional Field Office No. 02. The list of day care centers were secured from the Department of Social Welfare and Development, Regional Field Office No. 02 and list of total number of day care children enrolled in the day care center per barangay from the Office of the City Social Welfare and Development office of the cities of Cauayan, Santiago and Tuguegarao. The researcher calculated from the total number of respondents by simply adding the total number of mothers of the three drawn barangays of the three cities of Cagayan Valley Region, which were luckily drawn by simple random lottery method with all the day care workers of Cauayan, Santiago and Tuguegarao City.

Table 1: Respondents of the Study

Province	City	Barangay	No. of Mothers
Cagayan	Tuguegarao	Caritan Centro	77
Isabela	Santiago	Callo West	76
	Cauayan	District 1	42
		Total	195

DATA GATHERING TOOL

The questionnaire was prepared to gather the needed data. This was patterned from the Self-Instructional Handbook for. Day Care Workers. Part I elicited information on the personal profile of the Day Care Workers-Respondents. Part II covers the perception of the



day care workers and mothers as to the extent of attainment of objectives of the day care services relative to the following dimensions: 1) physical development; 2) development of personal abilities; 3) ability to handle human relations; 4) development of creative and analytical ability; and development of spiritual values. Part III obtained information on the problems encountered on the extent of attainment of objectives of the day care services and Part IV established various interventions according to the degree of solutions to the problems encountered. The questionnaire was pre-tested to 66 mothers to determine the validity and reliability of the questions. Further improvement of the questionnaire was made after the pre-testing.

STATISTICAL TOOLS AND TREATMENT

The data gathered were grouped, tabulated, analyzed and then interpreted. From the responses given, appropriate tables were designed to show a total presentation of the findings. These tables were prepared in order to have consistency in the statistical interpretation of the data.

Part I, on the perception of day care workers and mothers as to the extent of attainment the objectives of day care services relative to the following dimensions: 1) physical development; 2) development of personal abilities; 3) ability to handle human relations; 4) development of creative and analytical abilities; and development of spiritual values, the five-point scale weight was utilized. The weighted mean is the summation of the weighted value of the choice multiplied by the total frequencies on each column divided by the number of total cases (N). To further interpret the weighted mean, the formula of which below was utilized.

$$X_w = \frac{\sum Wx}{\sum F}$$

Where:

X_w = Weighted mean



W = Weight in the point scale

X = Frequency

EF= Sum of Frequencies

The result of the over-all weighted mean was analyzed and interpreted using the scale below:

<u>Mean Rating</u>	<u>Adjectival Value</u>
4.20 – 5.00	Very effective
3.40 – 4.19	much effective
2.60 - 3.39	effective
1.80 – 2.59	not so effective
1.00 – 1.79	Ineffective

RESULTS AND DISCUSSIONS

PERCEPTION OF MOTHERS ON THE EXTENT OF ATTAINMENT OF OBJECTIVES OF DAY CARE SERVICES.

Table 2.1: Summary of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services on Physical Development by City and as a Whole

Items	Cauayan		Santiago		Tuguegarao		As a Whole	
	Category	Mean	Category	Mean	Category	Mean	Category	Mean
	DS		DS		DS		DS	
Proper Health Care	3.99	ME	4.31	VE	4.13	ME	4.14	ME
Proper Nutrition	3.81	ME	4.18	ME	3.93	ME	3.97	ME
Monitored Growth	3.45	ME	3.76	ME	3.63	ME	3.61	ME
(Height)	3.11	E	3.61	ME	3.09	ME	3.27	E
Early Detection of								



Diseases							
Over-all Mean	3.59	ME	3.96	ME	3.96	ME	3.74 ME

Table 2.1 shows the Summary of perception of mothers on the extent of attainment of objectives of day care services on Physical Development by city and as a whole.

Proper Health Care, is "much effective" by the City of Cauayan and Tuguegarao with a category mean of 3.99 and 4.13, respectively while in the City of Santiago rated "very effective" with a category mean of 4.31. This implies that mothers of the three cities of Cagayan Valley Region slightly same agreement that day care centers are the best place to bring their children in order to develop or train on their proper health care, particularly on their personal hygiene.

Got 2nd ranked is Proper Nutrition, wherein the three cities are agreed the same with an item mean of 3.81 for Cauayan, 4.18 for Santiago and 3.93 for Tuguegarao which means "much effective." This implies that mothers believed that day center is one of the best learning institutions that could educate children on their proper nutrition especially the importance of drinking plenty of water and juices. And also implies that day care center could motivate children to include green leafy vegetables and fruits the in their diet and able to explain the importance of these foods in their physical growth.

Rated number 3 is, Monitored Growth (Height) wherein mothers of the three cities of Cagayan Valley Region rated "much effective" with a category mean of 3.45 for Cauayan, 3.76 for Santiago and 3.63 for Tuguegarao. This means that mothers believed on the ability of day care center to monitor the growth of their children. Monthly weighing and follow-up of immunization are good indicators that day care center is doing its best to extend assistance to mothers or parents on the physical development of their children.

Garnering the least is, Early Detection of Diseases, which is rated "effective" by the city of Cauayan with a category mean of 3.11, and Tuguegarao with a category mean of 3.09 while Santiago rated "much effective" with a category mean of 3.61. This implies that mothers believed that day care center provide the children an effective way of detecting their



diseases as indicated by the monthly medical/physical check-up conducted in the day care center. On dental check up every 6 months, mothers of the three cities of Cagayan Valley Region revealed that this service is not well attained due to lack of funds of every day care center in the region.

As a whole, Physical Development is rated "much effective" with an over-all mean of 3.74. This implies that mothers of the three cities of Cagayan Valley Region agreed that day care center is a best place where children develop them physically, especially the most neglected children of the barangay.

Table 2.2: Summary of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services on Development of Personal Abilities by City and as a Whole

Items	Cauayan		Santiago		Tuguegarao		As a Whole	
	Category	Mean	Category	Mean	Category	Mean	Category	Mean
	DS		DS		DS		DS	
Feeding/Snacks	4.60	VE	4.07	ME	3.86	ME	4.09	ME
Toileting	4.60	VE	3.97	ME	3.67	ME	4.08	ME
Playing Different Games	3.44	ME	4.02	ME	3.54	ME	3.66	ME
Cutting Different shapes	3.67	ME	4.02	ME	3.78	ME	3.82	ME
Drawing	3.47	ME	3.72	ME	3.74	ME	3.64	ME
Over-all Mean	3.90	ME	3.96	ME	3.71	ME	3.85	ME

Table above shows the Summary of perceptions of mothers on the extent of attainment of objectives of day care services on Development of Personal Abilities by city and as a whole.

On feeding/snack, only city of Cauayan rated "very effective" with a category mean of 4.60 while in the city of Santiago and Tuguegarao rated "much effective" with category mean of 4.07 and 3.86 respectively. This means that mothers of Cauayan city believed that day care center could deliver a very effective way to train children on their feeding/snack practices



while the two remaining cities, mothers agreed also that day care center could be a much effective place to train day care children on their feeding/snack practices.

Again, toilet practices are rated "very effective" by mothers of Cauayan with a category mean of 4.60 while Santiago with a category mean of 3.97 and Tuguegarao with a category mean of 3.67 are both rated "much effective." This means that mothers of the three cities of Cagayan Valley Region are same agreement that day care center is a Place This implies that mothers believed that day care center provide their children the proper ways on toileting practices. Mothers agreed that day care worker is acted as substitute mothers of their kids therefore they appreciated much on the existence of this service.

On Playing Different Games, all the cities of the Cagayan Valley Region rated "much effective" with a category mean of 3.44 for Cauayan, 4.02 for Santiago and 3.54 for Tuguegarao. This means that mothers confirmed that day care center could much effectively train the day care children to get interested in the field of sports. Mothers also believed the capacity of day care center to produce future athletes of the country and exposing to different games at their early age get them interested in sports and grown physically healthy, thus mothers appreciated the existence of day care center in every barangay.

On Cutting Different Shapes, mothers of all cities have same rating of "much effective" with a category mean of 3.67 for Cauayan, 4.02 for Santiago and 3.78 for Tuguegarao. This implies that mothers believed that day care center could provide their children with much effective tools to develop their children to have interest on cutting different shapes.

Mothers agreed that the exposure of their children on different shapes could someday make them future engineers. These beliefs, made mothers appreciate the importance of day care center in shaping their children.

On Drawing, mothers of the three cities of Cagayan Valley Region have same agreement that day care center has the ability to develop their children's drawing skills thus they rate this item "much effective." For Cauayan, with category mean of 3.47, 3.72 for Santiago and



3.74 for Tuguegarao means that mothers agreed that day care center really caters a "much effective" way to train their children in terms of developing their skills on drawing. In addition to this perception, mothers believed that by letting the children draw anything they want and then interpret it, is one way of exercises that could help them improve their skills.

Mothers also confessed that children of age three could draw and interpret already what they have drawn, thus mothers believed the importance of day care center on the development of their children especially in terms of personal abilities.

As a whole, a computed over-all mean of 3.85 implies that mothers of the three cities of Cagayan Valley Region believed that day care center is the best learning institution that could assist them on the development of their children's personal abilities. Day care center as they described, provides the best methods to train their children especially on their feeding/snacks and toileting practices.

Thus, mothers acknowledged that day care center is one of the answers of some of their shortcomings to their children.

Table 2.3: Summary of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services On Ability to Handle Human Relations by City and as a Whole

Items	Cauayan		Santiago		Tuguegarao			As a Whole	
	Category	Mean	Category	Mean	Category	Mean	DS	Category	Mean
	DS		DS					DS	
He understands and relate well with his parents and other adult in the family.	4.33	VE	4.11	ME	3.90	ME		4.11	ME
He understands and relate well with his peers and classmates.	4.29	VE	4.01	ME	3.91	ME		4.07	ME
He interacts with through storytelling, field trips and sharing sessions.	3.71	ME	4.11	ME	3.64	ME		3.82	ME



Lending and sharing things	4.16 ME	3.48 ME	3.85 ME	3.83 ME
Waiting for his turn during the activities.	4.14 ME	4.01 ME	3.80 ME	3.98 ME
Not quarreling with other children	3.90 ME	3.92 ME	3.68 ME	3.83 ME
Helping to locate or return lost things for others.	4.12 ME	4.16 ME	3.80 ME	4.02 ME
Over-all Mean	4.09 ME	3.97 ME	3.79 ME	3.95 ME

Table 2.3 shows the Summary of perception of mothers on the extent of attainment of objectives of day care services on Ability to Handle Human Relations by city and as a whole.

On item (1) he understands and relate well with his parents and other adults in the family, only city of Cauayan rated "very effective with an item mean of 4.33 while Santiago and Tuguegarao rated "much effective" with a category mean of 4.11 and 3.90 respectively. This means that mothers agreed that day care center has the ability to train children on how to communicate well as well as to handle human relation.

Item (2) he understands and relate well with his peers and classmates is rated "very effective" with an item mean of 4.29, Santiago city with an item mean of 4.01 and Tuguegarao 3.91 both are rated "much effective." This means that mothers agreed that day care center has the ability to train children on how to communicate well with other people as well as to handle human relations.

Item (3) he interacts with through storytelling, field trips and sharing sessions is rated equally by the three cities of Cagayan Valley with an item mean of 3.71 for Cauayan, 4.11 for Santiago and 3.64 for Tuguegarao which means "much effective." This finding implies that mothers of the three cities appreciated that day care center is given time for the day care children to relate a story or have sharing sessions that could help them interact very well inside the classroom. Through this, mothers believed that children who are enrolled in the



day care center could easily comprehend both oral and written, thus day care center is a very effective place to develop their children's ability to handle human relation.

Item (4) Lending and sharing things is also rated "much effective" by the three cities with an item mean of 4.16 for Cauayan, 3.48 for Santiago and 3.85 for Tuguegarao which means that mothers believed the capability of day care center to develop children not only to communicate well but also to inculcate them the values of honesty, being kind and generous to other people. Item (5) waiting for his turn during the activities is rated "much effective" with an item mean of 4.14 for Cauayan, 4.01 for Santiago and 3.98 for Tuguegarao. Likewise, item (6) not quarreling with other children is also rated "much effective" with an item mean of 3.90, 3.92 and 3.68 for Cauayan, and Santiago Tuguegarao respectively. This finding implies that mothers of the three cities of Cagayan Valley Region believed that day care center is a suitable place to bring their children to learn their skills on how to communicate as well as to develop their good behavior and conduct in order to handle human relations.

As a whole, the computed over-all mean of 3.95 or "much effective" implies that mothers agreed that day care centers of the Cagayan Valley Region could cater the best teaching methods to develop children's ability to communicate as well as to interact with other people. It is further agreed that day care center could not only provide children to be more proficient but to develop also a positive relationship with other people.

Table 2.4a: Summary of Perception of Mothers on the Extent of Attainment of objectives of Day Care Services on Development of Creative and Analytical Abilities in the City of Cauayan

Items	Category Mean	Descriptive Scale	Rank
Shows Visual Memory and Imitation	4.55	Very Effective	1
Displays understanding of number concept	4.42	Very Effective	2
Manifests Immediate Memory	4.38	Very Effective	3



Displays Role Memory	4.23	Very Effective	4
Vocabulary Acquisition	4.07	Much Effective	5
Over-all Mean	4.31	Very Effective	

Table 2.4a shows on the summary of perception of mothers on the extent of attainment of objectives of the day care services on Development of Creative and Analytical Abilities in the city of Cauayan.

Rated highest is, Shows Visual Memory and Imitation with a category mean of 4.55. Many children hate mathematics or numbers, but if children exposed more on numbers during their early years, they begin to love numbers. And the least, Vocabulary Acquisition with a category mean of 4.07 or "much effective" which means that mothers appreciated the contribution of day care center on the development of the children's skills, particularly their familiarization of words. Through this, children develop their proficiency in grammar and able to comprehend as well as to compete in all fields of academic competitions.

A computed over-all mean of 4.31 which means "very effective" implies that mothers of Cauayan City agreed that on the Development of Creative and Analytical Abilities, day care center provide the best techniques as determined on the positive results being displayed by their children.

Table 2.4b: Summary of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services on Development of Creative and Analytical Abilities in the City of Santiago

Items	Category Mean	Descriptive Scale	Rank
Displays Understanding of Number Concept	4.19	Much Effective	1
Manifests Immediate Memory	4.09	Much Effective	2
Vocabulary Acquisition	3.99	Much Effective	3



Shows Visual Memory and Imitation	3.87	Much Effective	4
Displays Role Memory	3.83	Much Effective	5
Category Mean	3.99	Much Effective	

Table 2.4b shows the summary of perception of mothers on the extent of attainment of services Development of day care services on Development of Creative and Analytical Abilities in the city of Santiago.

Rated highest is Displays Understanding of Number Concept with a category mean of 4.19 which rated "much effective" which implies that mothers of Santiago city believed that day care center has the capability to cater these services to their children. Mothers said that through the children's output in the day care center such as: their immediate memory; role memory; vocabulary acquisition; and among others confirmed that day care center satisfactorily contributed a bigger assistance to their children's development. Effective methods used by the day care workers on the delivery of these objectives has also of great help on the children like: letting them memorize a to be well poem, oration or declamation is a great exposure for them to be well verse in developing their creativity and analytical abilities.

An over-all mean of 3.99 implies that development of creative and analytical abilities is much effectively attained in the day care center.

Table 2.4c: Summary of Perception of Mothers on the Extent of Attainment of Objectives of the Day Care Services on Development of Creative and Analytical Abilities in the City of Tuguegarao

Items	Category Mean	Descriptive Scale	Rank
Displays understanding of number concept	4.01	Much Effective	1
Shows Visual Memory and Imitation	3.78	Much Effective	2



Displays Role Memory	3.68	Much Effective	3
Vocabulary Acquisition	3.67	Much Effective	4
Manifests Immediate Memory	3.63	Much Effective	5
Over-all Mean	3.75	Much Effective	

Table 2.4c shows the summary of perception of mothers on the extent of attainment of objectives of the day care services on Development of Creative and Analytical Abilities in the city of Tuguegarao.

Garnered the highest rating is, Displays Understanding of Number Concept with a category mean of 4.01 or "much effective" which means that mothers perceived that day care center is "much effective" place to train day care children to be well acquainted with numbers. Day care center as described by mothers is place where children develop their versatility in mathematics because of their early exposure in the field of mathematics.

Table 2.5a: Item Mean, Descriptive Scale and Rank Distribution of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services on Development of Spiritual Values in the City of Cauayan

Items	Item Mean	Descriptive Scale	Rank
Kneeling, genuflecting during spiritual activity in the day care.	4.40	Very Effective	1
Singing simple hymns or Christian songs.	4.30	Very Effective	2
Praying to God before and after eating.	4.26	Very Effective	3
Making the sign of cross, bowing of heads when praying.	4.13	Much Effective	4
Reciting simple verses from the Bible	3.54	Much Effective	5
Category Mean	4.11	Much Effective	

Table 2.5a shows the perception of mothers of Cauayan city on the extent of attainment of objectives of the day care services on Development of Spiritual Values.



Item (1) Kneeling, genuflecting during spiritual activity in the day care is rated highest with an item mean of 4.40, 2nd ranked is item (2) Singing simple hymns or Christian songs with an item mean of 4.30 and 3rd ranked is item (3) Praying to God before and after eating with an item mean of 4.26 all are rated "very effective." And the least are: item (4) Making the sign of cross, bowing of heads when praying with an item mean of 4.13 and item (5) Reciting simple verses from the Bible with an item mean of 3.54 both are rated "much effective." This implies that mothers strongly agreed that day care center is not only a place to develop children physically, intellectually, socially but also develop them spiritually. Spiritual development sometimes starts at home, but parents are too occupied with their daily tasks, they even neglected one of the most important aspects of child's development, his spiritual values. A category mean of 4.11, implies that mothers appreciated what the day care center could provide to their children in order to strengthen their faith to God.

Table 2.5b: Item Mean, Descriptive Scale and Rank Distribution of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services on Development of Spiritual Values in the City of Santiago

Items	Item Mean	Descriptive Scale	Rank
Kneeling, genuflecting during spiritual activity in the day care	4.28	Very Effective	1
Making the sign of cross, bowing of heads when praying.	4.06	Much Effective	2
Singing simple hymns or Christian songs	3.97	Much Effective	3
Praying to God before and after eating	3.92	Much Effective	4
Reciting simple verses from the Bible.	3.43	Much Effective	5
Category Mean	3.93	Much Effective	



Table 2.5b shows the perception of mothers of Santiago city on the extent of attainment of objectives of the day care services on Development of Spiritual Values. Mothers of Santiago city only rated item (1) Kneeling, genuflecting during spiritual activity in the day care "very effective" with an item mean of 4.28. Item (2) making the sign of cross, bowing of heads when praying got the 2nd ranked with an item mean of 4.06. 3rd ranked is item (3) singing simple hymns or Christian songs with a category mean of 3.97, item (4) praying to God before and after eating with an item mean of 3.92 as number 4 and least is item (5) reciting simple verses from the Bible with an item mean of 3.43. These items are all rated "much effective." This implies that mothers agreed that day care center is an institution that could assists them to develop their children's spiritual values. Mothers also admitted that because of being too occupied, they even forgot to emphasize their children that they are governed with God's laws and principles.

Findings also found out that some mothers sometimes rely on the day care workers to serve as their spiritual educators. Thus, a computed category mean of 3.93, which means that mothers believed that day care center could develop the day care children to be God-loving individual.

Table 2.5c: Item Mean, Descriptive Scale and Rank Distribution of Perception of Mothers on the Extent of Attainment of Objectives of Day Care Services on Development of Spiritual Values in the City of Tuguegarao

Items	Item Mean	Descriptive Scale	Rank
Praying to God before and after eating	3.90	Much Effective	1.5
Singing of hymns or Christian songs.	3.90	Much Effective	1.5
Kneeling, genuflecting during spiritual activity in the day care.	3.90	Much Effective	1.5
Making a sign of cross, bowing of heads when praying.	3.86	Much Effective	3.5



Reciting simple verses from the Bible.	3.60	Much Effective	5
Category Mean	3.83	Much Effective	

Table 2.5c shows the perception of mothers of Tuguegarao City on the extent of attainment of objectives of the day care services on Development of Spiritual Values. Equally rated highest are: praying to God before and after eating, singing simple hymns or Christian songs, kneeling, genuflecting during spiritual activity in the day care with a category mean of 3.90. Making the sign of cross, bowing of heads when praying got the 2nd ranked with a category mean of 3.86 and the least is reciting simple verses from the Bible with a category mean of 3.60. These are all rated "much effective" which simply means that mothers acknowledged the day care center as their partner in molding their children spiritually. Mothers accepted their shortcomings on the development of their children's spiritual values; they revealed that sometimes going to church is enough to show their spiritual concern to their children. Likewise, a category mean of 3.83 affirms that day center would also be responsible on children's spiritual values and not only their physical, mental or emotional well-being.

Problems Encountered by Mothers on the Delivery of Day Care Services

Table 3.1: Summary of Problems Encountered by Mothers on the Delivery of Day Care Services According to Rank by City and as a Whole

Items	Cauayan	Santiago	Tuguegarao	As a Whole
Lack of Financial support aside from honorarium to day care workers is not given because of minimal Internal Revenue Allotment (IRA) of the barangays.	1	1	1	1
Funds allocated to day care center are not well accounted/delivered to end-concern	2	2	7	2
Day care center is house to a very small portion of the barangay hall/elementary	0	5	1	3



school.				
Poor facilities of the day care center.	7	1	4	4
Implementing agency is ignoring issues/problems raised by parents'/day care workers/community regarding the delivery of the day care services.	3	4	6	4
No instructional materials are given to day care center and no free books for day care children.	4	7	3	5
No support of parents and the community to the Day Care Worker during day care activities.	6	11	2	6
Local official does not have other support to day care worker except a minimal honorarium	5	9	0	7
Day care worker is often absent because she has to attend some other jobs aside from teaching	0	10	8	9
Day care worker is lazy to teach because of meager honorarium.	8	12	0	10
Day care worker is not well knowledgeable on how to deliver the objectives of the day care services.	0	13	0	13
Day care worker does not have enough patience to small children she is easily irritated to active children.	0	14	0	14

Table 3.1 shows the summary of problems encountered by mothers on the delivery of Day Care Services according to Rank by city and as a whole.



Mothers of the three cities of Cagayan Valley Region have agreed that the primary problems presently facing on the delivery of day care services is the lack of financial support to day care workers aside from their minimal honorarium. Second ranked are funds allocated to day care center is not well accounted/delivered to end-concern, 3rd is day care center is housed to a very small portion of the barangay hall or placed in one room the elementary school. Poor facilities of day center care and implementing agency ignores the issues/problems raised by parents'/day care workers/community regarding the delivery of the day care services are rated number four while number five is no instructional materials are given to day care center as well as no free books for the day care children. Mothers revealed that these problems, which are presently facing by day care center, affect the delivery of day care services.

As a whole, mothers ranked lack of financial support to day care workers from the barangay due to minimal Internal Revenue Allotment (IRA) as the most serious problem confronted by day care centers in the Cagayan Valley Region. Because of this, mothers believed that "an empty stomach cannot think positively" thus it will affect the delivery of the day care services. Second, funds allocated to day care centers are not well accounted/delivered to end-concern while ranked third is; day care center is housed in a very small portion of the barangay hall that may cause irritation to both the day care workers and the day care children.

Among the least problems reflected in the table are: day care workers often get absent because she has to attend some other jobs aside from teaching; day care worker is lazy to teach because of meager honorarium; day care worker is not well knowledgeable on how to deliver the objectives of the day care services and day care worker does not have enough patience with small children. Although these problems are among the least serious, mothers also believed that these affect the delivery of objectives of the day care services



Interventions Proposed by Mothers to Address the Problems on the Delivery of Day Care Services.

Table 4.1a: Interventions Proposed by Mothers to Address the Problems on the Delivery of Day Care Services by Rank in the City of Cauayan

Items	Rank
Implementing agency should allocate more funds to day care centers and if possible, create a plantilla position for the day care workers to improve the delivery of day care services.	1
Implementing agency/Local officials should provide instructional materials all day care centers and free books for the day care children.	2
Local officials should allocate funds for financial assistance to day care workers aside from honorarium	3
Implementing agency should hire day care workers with knowledge/and unit on how to deliver the objectives of the day care centers and if possible, set a standard qualification	4
The implementing agency should provide a prompt action on every issues/problems rise by the parents/Daycare workers/community regarding the delivery of day care services.	5
Implementing agency should encourage day care centers to conduct field trips and allocate funds for this activity in order to expose the day care children outside their premises.	6
Funds intended for the day care centers should be accounted/delivered in order to attain the objectives of the day care center.	7
Day care workers should motivate the parents and the community to support her/him in every day care activities.	8
Day care center should be placed in a spacious portion of the barangay hall/vacant room of the elementary school if the barangay could not	9



afford to construct.

Table 4.1a shows the interventions proposed by mothers of Cauayan to address the problems on the delivery of day care services. Mothers of Cauayan city believed that in order to improve the delivery of day care services, implementing agency should allocate more funds for day care centers and if possible, create a plantilla positions for the day care workers. Secondly, mothers agreed that day care centers with complete instructional materials as well as free books for the day care children could be of great help for the development of their children in terms of physical, personal abilities, creative and analytical abilities and their spiritual values.

They also believed that allocating funds as financial assistance for the day care workers aside from honorarium could contribute great improvement on the part of the day care workers in order to augment their meager income. Mothers also suggested that implementing agency should hire day care workers with knowledge/units on how to deliver the objectives of the day care center if possible, set a standard qualification for them to be competent with other learning institutions and to expect good output on the part of the children, thus ranked them 3rd and 4th respectively.

Among the least interventions suggested by the mothers are: implementing agency should encourage day care centers to conduct field trips and allocate funds same for this activity in order to expose the day care children outside their premises, funds intended for the day care centers should be accounted/delivered in order to attain the objectives of the day care services, day care workers also should motivate the parents and the community to support them in every day care activities and day care center should be placed in a spacious portion of the barangay hall or elementary school if the barangay could not afford to construct. Mothers believed that although these are the least interventions mentioned, it does not mean they are not contributory factors to address some problems encountered on the delivery of day care services.



Table4.1b: Interventions Proposed by Mothers to Address the Problems on the Delivery of Day Care Services by Rank in the City of Santiago

Items	Rank
Implementing agency should allocate more funds to day care centers and if possible, create a plantilla position for the day care workers to improve the delivery of day care services.	1
Implementing agency/Local officials should provide instructional materials all day care centers and free books for the day care children.	2
Local officials should allocate funds for financial assistance to day care workers aside from honorarium.	3
Implementing agency should hire day care workers with knowledge/and unit on how to deliver the objectives of the day care centers and if possible, set a standard qualification.	4
The implementing agency should provide a prompt action on every issues/problems rise by the parents/Daycare workers/community regarding the delivery of day care services.	5
Implementing agency should encourage day care centers to conduct field trips and allocate funds for this activity in order to expose the day care children outside their premises.	6
Funds intended for the day care centers should be accounted/delivered in order to attain the objectives of the day care center.	7
Day care workers should motivate the parents and the community to support her/him in every day care activities.	8
Day care center should be placed in a spacious portion of the barangay hall/vacant room of the elementary school if the barangay could not afford to construct.	9



Table above shows the interventions proposed by mothers to address problems on the delivery of day care services in the city of Santiago city. Mothers of Santiago city believed that the best intervention to address some of the serious problems on the delivery of day care services is, implementing agency should allocate more funds to day care center and if possible, create a plantilla position for the day care workers in order to improve the delivery of day care services, thus they ranked number one. Ranked two for them is implementing agency/local officials should provide instructional materials as well as free books for the day care children. As they observed day care center could hardly deliver some of the objectives of the day care services because of lack of instructional materials to be used and children are hardly cope up due to no books to be used.

Table 4.1c: Interventions Proposed by Mothers to Address the Problems on the Delivery of Day Care Services by Rank in the City of Tuguegarao

Items	Rank
Implementing agency should allocate more funds to day care centers and if possible, create a plantilla position for the day care workers to improve the delivery of day care services.	1
Implementing agency/Local officials should provide instructional materials all day care centers and free books for the day care children.	2
Local officials should allocate funds for financial assistance to day care workers aside from honorarium.	3
Implementing agency should hire day care workers with knowledge/and unit on how to deliver the objectives of the day care centers and if possible, set a standard qualification.	4
The implementing agency should provide a prompt action on every issues/problems rise by the parents/Daycare workers/community regarding the delivery of day care services.	5
Implementing agency should encourage day care centers to conduct	



field trips and allocate funds for this activity in order to expose the day care children outside their premises.	6
Funds intended for the day care centers should be accounted/delivered in order to attain the objectives of the day care center.	7
Day care workers should motivate the parents and the community to support her/him in every day care activities.	8
Day care center should be placed in a spacious portion of the barangay hall/vacant room of the elementary school if the barangay could not afford to construct.	9

Table 4.1c shows the interventions proposed by mothers to address the problems on the delivery of day care services by rank in the city of Tuguegarao. Mothers of Tuguegarao city believed that the most effective interventions to address the problems encountered on the delivery of day care services is, implementing agency should allocate more funds to day care centers and if possible, create a plantilla positions for the day care workers in order to improve the delivery of day care services.

Implementing agency/local officials should provide all day care center instructional materials and free books to day care children as number two. Mothers believed that day care center with instructional materials as well as free books for the day care children could easily help the children to develop their intellectual abilities in order to become competent in all levels of life.

Among the least interventions proposed by mothers are: implementing agency should encourage day care centers to conduct field trips and allocate funds for this activity in order that day care children expose them outside their premises, funds intended to day care center should be accounted/delivered in order to attain the objectives of the day care center, day care workers should motivate also the parents and the community to support them in every day care activities and day care



center should be placed in a spacious portion of the barangay hall/elementary school if the barangay could not afford to construct. Although these least interventions above are deemed not the best solutions on the problems encountered on the delivery of day care services, mothers also suggested that these are not taken for granted because they could be a possible solution in the future in order to further improve the delivery of day care services.

CONCLUSION

Based on the study's findings, it was concluded that strong motivation of parents and the community to support them is one way to improve the delivery of day care services, and that the implementing agency should encourage day care centers to conduct field trips and allocate funds for this activity in order to expose the children outside their premises. Even if some day care workers do not have units, they are still competent because the majority of them have completed their education. Day care services, according to some mothers, are one of the best government policies for the development of day care children, particularly in preparation for formal education.

RECOMMENDATIONS

On the basis of the foregoing findings and conclusion, the following recommendations are proposed for:

- That implementing agency should allocate more funds to day care centers and if possible,
 - create a plantilla position for the day care workers in order to improve the delivery of day care services.
- That implementing agency/Local Official's should provide instructional materials to all day care centers and free books for the day care children.



- Those Day care workers should motivate the parents and the community to support them in every day care activities.
- That implementing agency should encourage the day care centers. to conduct field trips and allocate funds for this activity.
- That the implementing agency should provide a prompt action on every issues/problems rise by the parents/community/day care workers regarding the delivery of day care services.
- That day care center should be place in a spacious portion of the barangay hall/vacant room of the elementary school if the barangay could not afford to construct.
- That mothers should give all out support both financially and morally to day care centers.
- That day care worker should be graduated of teacher education major in pre-school

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