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## VALUES :ROLE OF EDUCATIONIN PRESENT SCENARIO

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“Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behaviour. Keep your behaviour positive because your behaviour becomes your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny”

**Mahatma Gandhi**

### **ABSTRACT**

*People of different religions, castes, classes and communities live in India. For centuries, the multi-class society of the country was following its various beliefs, traditions and eternal values. Due to scientific progress and industrial development, modern civilization and culture emerged in western countries, blindly following which most Indians considered themselves proud by modernizing themselves and abandoned their beliefs, traditions and eternal values that have been going on for centuries. Today the solidity of moral, social, cultural and spiritual values is being reflected everywhere in the society. We have gone astray from the path told thousands of years ago by our sages. Today, when we look at the scenario around us, we find that rules and regulations are being flouted everywhere. Moral values are on the decline. Malpractices and corruption are prevalent everywhere. No area or work of life is reflected in such a way, in which there is complete transparency. The person is mutually suspicious. The whole society is involved in neglect of duties, inaction and passivity towards work, indiscipline and demand for rights etc This paper discuss the role of the value based education in society, Value Based education cannot be taught without Spiritual Knowledge or Spiritual Consciousness. Mere desire or aspiration to progress in life is not enough; success should be based on values. And for that value-based education must be imparted in today's institutions. So that the students may emerge as good leaders in their chosen fields.*



**INTRODUCTION** - Values are basic and fundamental beliefs that guide or motivate attitudes or actions. Values in a narrow sense are that which is good, desirable or worthwhile. Values are the motive behind purposeful action. They are the ends to which we act and come in many forms. Personal values are personal beliefs about right and wrong and may or may not be considered moral. Cultural values are values accepted by religions or societies and reflect what is important in each context. The development of values is not a very easy job. There is no magic formula, technique or strategy for the inculcation and development of values. The process of value education is a very complicated task, influenced by a variety of hereditary and environmental factors.

Education is a continuous and creative process. Its aim is to develop the capacities latent in human nature and to coordinate their expression for the enrichment and progress of society. Values and role of education refers to a wide range of learning and activities which includes training in physical health, mental hygiene, etiquette and manners, appropriate social behaviour and even religious training. Whenever, education in any field has to be thought about the objectives of such education must be clear in the mind. Value education depend on a variety of factors- psychological, sociological & epistemological. The ancient Hindus recommended the pursuit of three important impersonal values: Truth(Satyam), Goodness(shivam) and Beauty (sundaram) & four personal values of Religious, Wealth, Desire and Self -realization.

Value-based education is an approach to teaching and learning that focuses on developing personal values and virtues. It is based on the belief that education should go beyond acquiring knowledge and skills and should also foster the growth of students' character and moral compass. In a value-based education system, students are taught to understand and apply universal values, such as honesty, compassion, and respect, in their everyday lives. This approach aims to help students become responsible, ethical, and compassionate members of society.

Value Education" is not a new concept in India. Our education system has been giving importance to value education since the Vedic period. However, it is a matter of great regret that the values which have been given great importance in India since ancient times are



declining day by day. Even though our society is progressing rapidly in the direction of science and technology, the values which form the basis of human life are diminishing.

The decline in face value is one of the main causes of various social problems in the present day world including corruption, exploitation, social disorder, youth unrest, injustice etc. If we want to live in a peaceful society and want to hand it over to our next generation, then we inculcate values among our citizens. In this regard, education can be an effective tool for inculcating values among the people. With the help of value education, we can inculcate values among the students who are the future citizens of the country. By "value education" we mean that education which helps us to preserve whatever is good and worthwhile that we have got from our culture. It means developing in individuals a sense of humanism and a sense of the well-being of others and the nation as a whole. The scope of value education is very wide and wide as it touches every aspect of human life, such as social, moral, cultural, spiritual, mental etc. Value education helps us to rely on self-power and become self-disciplined.

## **SCOPE OF VALUE EDUCATION**

The scope of value education is as follows-

- 1.To contribute positively to society through good living and faith.
2. Moral education, personality education, ethics and philosophy all try to accomplish the same goals.

In order to educate the individual regarding the human values, the report of the Joint Study on Moral Education in Asian countries lists the following objective for value education.

1. Full development of child's personality in its physical, mental, emotional and spiritual aspects.
2. Inculcation of a spirit of patriotism and national integration.
3. Developing respect for the dignity of the individual and the society.
4. Developing a sense of human brotherhood at the social, national and international levels.
5. Enabling children to make moral decisions on the basis of sound moral principles.



6. Helping children to have faith in some supernatural power and order that is supposed to control this universe & human life.
7. Developing a democratic way of thinking and living.
8. Developing tolerance towards and understanding of different religious faiths.

Values can be inculcated very easily in early childhood and they have a long lasting impact on the conduct of the individual for their entire life. The training which the child first receives through his mother constitutes the strongest foundation for his future development. The mother is the primary source of empowerment of the individual, without which social transformation and the advancement of civilization will be impossible. A child needs a nurturing environment and wise guidance in the first five years of life in order to develop sound character. Mothers not only form the basis of the child's scholarly education, but often prove to be the child's first teachers when it comes to teaching children various tools, they will inculcate all through their life. They are the foundations from which these tiny saplings will flourish and will develop into fine noble trees. These treasured life tools include self-confidence, modesty, sympathy, love, eagerness and interest. Children thrive when they have secure and positive relationships with people, especially their parents. Studies have shown that early childhood is a period in which developmentally, a child is learning a lot from the world around them and the people around them. It is a child's window of learning that will influence their growing years. Therefore, as the main presence in a child's life at this point, a mother's relationship with her child is important. A mother plays many roles in a child's development, as she is a teacher in every aspect of a child's developmental growth – social, emotional, physical, cognitive, and independence.

#### **Development of Character :**

Man has three kinds of character , his innate character, his inherited character and his acquired character which is gained by education. We should give priority to character and conduct above science and art. Good manners and high moral character must come first, for unless character is trained, the acquisition of knowledge will only prove harmful. Knowledge is admirable only when it is accompanied by moral conduct and virtue, otherwise it is a deadly poison, a terrible danger. Children's School must be a place of utmost discipline and order, that instruction must be thorough and provision must be made for the rectification



and refinement of character , so that , in his earliest years within the very essence of the child, the divine foundation will be laid and the structure of holiness raised up.

**Thought for teachers:**

Teachers are transmitters of morality. In order to do this, teachers must be restored to their traditional role as the transmitters of morality, the builders of character and custodians of culture. Teachers must relinquish the idea that they are fountains of all knowledge. Rather, they should form a partnership with their students in a shared learning process, demonstrating by their example that they too, are learners. This can have liberating effect on students in that it helps them to see themselves as directors of their own learning and as individuals, who can determine the course their lives will take.

**Spiritual Education :**

“Man is, in reality, a spiritual being , and only when he lives in the spirit is he truly happy”

From the very beginning, the children must receive divine education and must continually be reminded to remember their God. It is essential that children be reared in the God’s way, that they may find happiness both in this world and the rest. Through the breaths of the holy spirit man is uplifted into the world of moralities and illumined by the lights of divine bestowals. The moral world is only attained through the effulgence of the sun of reality and the quickening life of the divine spirit. For this reason the holy manifestations of God appear in the human world. They come to educate and illuminate mankind, to bestow spiritual susceptibilities, to quicken inner perceptions and thereby adorn the reality of man the human temple with divine graces.

**Spiritual behaviour:**

In the coming times, there will be a great decline of morality. It is necessary that children are brought up on the path of God, so that they can get happiness in both this world and the hereafter. If not, they will be surrounded by sorrows and troubles, because human happiness is based on spiritual behaviour.

**Purpose of life :**

Purpose of life is to know God and to love him. Purpose of Education is to help a man in achieving the purpose of life. Knowing God means knowing the teachings of God and faithfully implementing his teachings through thoughts, words and deeds. Loving of God means obeying the teaching of God and loving his entire creation.



## **CONCLUSION**

Value Education plays a quintessential role in contributing to the holistic development of children. Without embedding values in our kids, we wouldn't be able to teach them about good morals, what is right and what is wrong as well as key traits like kindness, empathy and compassion. The need and importance of value education in the 21<sup>st</sup> century are far more important because of the presence of technology and its harmful use. By teaching children about essential human values, we can equip them with the best digital skills and help them understand the importance of ethical behaviour and cultivating compassion. Children are provided with a positive view of life and motivates them to become a good human being, help those in need, respect their community as well as become more responsible and sensible.

Value -education and a holistic approach in education will enable us to learn in life to discriminate between serious and trifling,, the permanent and the impermanent , the full and the empty occupations and our precious life span in seeking and striving to acquire the lasting , the full happiness and the glory of a community.

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