



A QUEST FOR SECULAR BANGLADESH

Mohammad Wahiduzzaman, Upazila Academic Supervisor, Bagherpara Upazila, Jessore, Bangladesh

Abstract: *There is no expository real truth in the world without enlightening education. The nation is more educated, the nation is more developed and that nation is more advanced if their education is developed by for all in the comparative theological studies and there is no one-sided religious education. This paper's aim is to narrate about the quest for secular Bangladesh where there are all large religions and comparative theology in, for all compulsory in studying. The social correspondences and the educational opponents are not a non-secular. This issue is very demandable to reshape and to regain the peaceful Bangladesh and to restyle the satisfactory innovative rules and orders for coming future world and decades.*

Keywords: *Theology-ism, Educational Management, Causes, Results and Proposals*

1. INTRODUCTION:

Bangladesh has crossed the hundreds restrictions and has lost millions lives and un-measurement wealth. To-day it is en-land and free-land. Bengalese is free from stigma. The jurisdiction of the killing of the father of Bangladesh is the way of ending step. In the word of the political science, it has a burning question which has been thinking out of a question that is 'Is Bangladesh secular country?' It will be analyzed by the diction of this condition in giving bellowing.

1.1 AIMS AND OBJECTIVES:

Everybody wants to hope for founding the thinking free land and thinking free thoughts by bearing in the freedom country which will be retorted for the freedom of the secularism. To remake and to remodel the Bengalese nation is to need a discussion for like all developed nations in the world map. This paper only seeks for secular Bangladesh.

1.2 RESEARCH QUESTION:

This is very important and solve-able criteria for the 21st century of Bangladesh. This question is: 'is the educational management of Bangladesh affecting and un-enacting to the secularism on the basis of non-secularism?' It will be observed and be quested by according and searching activities.



1.3 RESEARCH METHODOLOGY:

As an Assistant Professor and a researcher, he will use to invent a new concept as a qualitative method for knowing more the educational administrative experience for the study of it. As an empirical research design, it will help to the researchers to re-make the future rules that the research is trusted by.

1.4 DEDICATION:

This study's credit is to dedicate for them who are sacrificing their lives to establish the world humanism and world humanitarian welfare with the free thinking tank for their life caravan away, who have gone away and who will come-fight for the nation as a Bangladeshi.

1.5 ACKNOWLEDGEMENT:

As a researcher, he is praising to the almighty of ALLAH for his writing and studying. The supreme creator ALLAH has bestowed him as a writing will to research it as the greatest mercy. He is thanking his pious mother Mst Asiya Kashem and his pious father, Late Dr. Abul Kashem Biswas who have been fostered him and have managed his financial condition. His research will be incomplete if he doesn't give thanking his wife Mst. Nilufer Yasmin inspires him to analyze the problems by the innovative ways. And specially the researcher is indebted to a great researcher and Assistant Professor Md. Kohinoor Hossain guides him and helps giving research methodological help to study this research article.

2. DISCUSSION:

The educational management of Bangladesh has been designed with the middle aging staged-wise. It is failing to provide the respect to all religions. This is why the secularism is captivated in the educational museum. This system is in buzz-wording by the piling up with the witty audiences. In this regarding, it will be discussed in the causing and resulting.

2.1 RELIGION:

There is no creative and scientific adoration in the universe without religion. Religion is the largest part of the human civilization. An institution consisting of culturally patterned interaction with culturally postulated superhuman beings ^[1]. Religion is not only the manipulation of the extra human power but also it is as, beliefs and ritual concerned with supernatural beings, power and force. The religion of Bangladesh is divided into three sections. They are:

- (a) Ritualistic ^[2]



(b) Moralistic ^[3]

(c) Folk Religion

(a) Ritualistic:

The religion which has more behaves and more actionable festive and it is in Aryan listed that is called ritualistic religion such as: Hindu, Buddhist and Jayne.

(b) Moralistic:

The religion which is more spoken about morale and it comes from Aryan such as Iran, Middle East and Central Asia, that is called moralistic. They are: Islam and Christian.

(c) Folk Religion:

This larger subject of folk religion will be briefly introduced. This religion which is the religious beliefs of the common people ^[4] or folk people scabbled with popular thinking thoughts. Especially in Bangladesh is reframed with concerning disease death, accidents, misfortunes and other un-explained events as known as non-Aryans.

They are:

(a) Folk Hindu ^[5]

(b) Folk Buddhist ^[6]

(c) Folk Christian ^[7]

(d) Folk Islam ^[8]

(e) Folk Mixed thinking

These are non-Aryan religions. Its philosophy, thinking and ideology are the ancestral original Bengalese's life-long reared philosophy and this is called non-Aryan religion. It makes to Bengalese to be an ancestral original Bengalese. It is the main soul of Bengal culture. It is acknowledged by all classes of Bengalese which is accepted and accredited by easing and adoring. The folk religion will be more advanced, the culture of Bengalese and obdurate Bengalese will be more established. The inspiration of this folk religion is a magna symbol of the invincible revolution, rebellion struggle and a deep protest.

2.2 THE SCOPE OF RELIGION:

The contemporary featured religion which has counted as the racism or apartheid and by the scriptural religion, is also patronized by the state ruling party, who come to throne to the palace in ruling by power playing game. In this way, society, state and religion have rebuilt in the classism in togethering way. In according to the holy Veda and the holy



Gueeta, there has remade up Brahmin, *Khatryo*, *Vashyo*, *Shoodra*, Menta agony, Down-trodden and un-touchable classes in the Hindu religion. There is a great discrimination between in the society and in the state administration. One of the down-trodden classes wants to drink a glass of water in a shop or house or a tea stall. The owner of that will ask him or her: Have you special cup or glass or mug with you? If she, or he, replies: "No". He or She can't get water to drink in this so-called society. Finally she or he has to become very thirsty. This world is created by one creator and the owner of this universe is One GOD. To-day racism and classism are won as a great shout of victory which is man-made in the societal religion. All men and women are equal. There are no differences among men and women. In this line, Islam is in a large scale in the world which is claimed by Muslim. According to Islam, All are equal. With the passage of the saddest time, Islam has created the racism and classism. Some are to have been *Bey-Namaji* ^[9], some are *Namaji* ^[10]; some are pious; some are impious; some are *Aashraaf* ^[11]; some are *Aatraaf* ^[12]; some are *Pir* ^[13]; some are *Khaja* ^[14]; some are *Baba* ^[15]; some are *Moofiti* ^[16]; some are *Maulana* ^[17]; some are *Maulavi* ^[18]; some are *Saai* and some are so on classes. *Kahar* ^[19], *Kalu* ^[20]; *Jola* ^[21]; *Karikar* ^[22]; *Aazzam* ^[23] and *Aazmi* are in the Muslim Veda. These classes of Muslims do not adjust and they do not marry off with the one after other classes of Muslims. The Muslim nation has forgotten the greatest touching magic power of Islam. With the name of Islam with extremist has stigmatized to the Muslim world. There is created a dual conflict between *Kawmia* ^[24] and *Aalia* ^[25]. In the before age, *Hanafi*, *Maleky*; *Hambally* ; *Shaafi* ; *Mootajiiila* ; *Kharejii* ; *Rafejii* ; *Moorjiiia* ; *Aashariia* ; *Kaderiia* ; *Moortihiiidiia* ; *Shoonii* ; *Koordiia* ; *Shiiate* ; *Aahle Haddith* ; *Waahavi* ; *Aahmadiia* ; *Farayejii* ; *Suffism* ; *Pirism* ; *Mohammadiia* ; *Nakshahbandiia* ; *Kalandiia* ; *Baaulism*;; *Chisty* ; *Moojaddadiia* ; *Sabeeriia* ; *Maudoodiia* ; *Kadiany* and *Bahai* are the main Islamic sections and they play a great role in the Muslim world.

There are about 104 sectarians sects in Islam. These types of schools in Islam have invented many restrictions to discover the novelty for religious advances. It has many wrong ideas which are renamed as causes. They are: Language system, Mis-management of the educational administration, Non-secularism and Non-comparative theology. The educational management is not one unit based. The education is not compulsory for all in the same. The comparative theology is not for all in the same. Above these causes, the



whole Muslim world is fully disgraced, frustrated and fugitive as for the total world people. The Muslims are being killed by the Muslims into mosques to mosques, *maazaar* to *maazaar*, and *daarbaar* to *daarbaar* ^[27]. To-day the Muslims have fully forgotten their golden age in this case of being they have taken the root-ist-extremism and violence-ism. To kill a man by an invalid way is called as the whole human killing. Bangladesh is not only a freedom country but also a safe road of smuggling and extremism in the world map. That is increasing and increasing more and more in a high speed that will think for a sad. About 92% people are Muslims. The educational management of this present condition of the country is helping to kill with forcing to throat to the non-secularism. The greatest leader of the world and the greatest prophet of the universe establish the Medina state with the help of other religious groups and religions to provide an equal right. To forget the secular ideology, the Muslim nation is more dogmatic which is performed by them, but they are not realizing in fully. They prefer and advance to take the extreme tyranny ruling therapy and revolutionary movement in forcible fiercely. All are searching: Is Be-loving motherland, Bangladesh, present educational management in plying ferociously enacting to the secular? This paper seeks only that.

2.3 EDUCATIONAL MANAGEMENT:

One country will develop in the top of climbing up. Education is to be the greatest investment. Without education, a country and a civilization can't procedure in advancing soar. Education flies the victor of this flag where it works for all stages freedom. This type of this nation is regarded as the developed model in the world. The educational management of Bangladesh becomes as the disturbance, extreme and creating in the discrimination. The middle aged and back-warded educational system are be-turning into degrading and back-warding ground. Education is to be compulsory for all in the popular scale where there will not be stayed any thinking and world comparative theology must be compulsory for all. The nation will be having fortitude and all must be provided a respect to the other nation's religions. To-day's educational method of Bangladesh is paralyzing as a useless and a meaningless, un-successful and un-welcome to the nation to nation in the globe. This missio-logy and misguiding are creating an un-equal atmosphere. This system is to present in all time. Soon this country will be enlisted as a useless and meaningless country in the world map. This is why the researcher is trying to observe its faults and demerits. The



educational system of Bangladesh is divided into several sections. They are: Government, Non-government and Privatization.

2.3.1 GOVERNMENT:

The government educational system of Bangladesh is divided into several sections. They are Primary schools, Secondary schools, High schools, Colleges and Universities. These are controlled by the government. This educational system is not in the same for all in equal. It is not accredited by the secularism where religious education is not compulsory for all. The state has parted its education where the learners can accept the theological studies as an elective subject. Especially the learners of Humanities and Arts can study about the theological studies if all they want to study up to S.S.C. level or equivalent stage. The Muslims can only study the theological studies from Primary to Master's level. But no other religious studies can study their comparative theological studies. The Hindu, the Buddhist, the Christians and the Folk religious holders can't get study in the different institution and department in Bangladesh for their religious studies.

The state, Bangladesh only patronizes to the Muslims but they only speak that other religion will play their religious freedom that is a sway of tale of table rounding speeches in a festival that they say religion is whose and whom but occasion is for all. It is like a falsehood scabbled for the political agony. This system is taking away in a-heading in a long run as the ruin-land stigma in course of time Bangladesh must one-day go down into a meaningless and useless country that must become such as: Iraq, Syria, Lebanon, Afghanistan and Pakistan. This type of this country produces Boko Haram, ISIS and Alqaeda. There are many in Bangladesh like them such as: Jaamaat, IS, Hijbut Tahrir, JMB, Ansarullah Bangla Team, Ansar-al-Islam, The group of Allah, Hujii and Hijbut Tawhieed. Above mentioned classes of groups are the followers of International extremists. The flow of ISIS and Aiman-aj-Jawahiri patronize above mentioned groups. There are more than 85650 villages in Bangladesh. Every village has not a primary school. But every village has a mosque and two Madrasah. As a researcher, he has selected the work place Union 3 No: Roypur Union Parishad, Bagherpara in Jessore. The researcher will use it as a data sampling sources to invent the new theory to elevate his research method.

A Case Study: 1



There are 22 villages in his Union. There are eight government primary schools in eight villages in 3 No: Roypur Union Parishad. They are:

Durgahpur-1

Krishnannagar-1

Koyalkhali-1

Roypur-1

Siloompur-1

Aazmeherpur-1

Ramkrishnanpur-1

Shekherbathan-1

The rest of the villages have not any government primary school in that mentioned Union Parishad. Above all, this case study can prove that government primary school, high school and college have not at all and very lower than the large population. The major part of this population is defrauding and brain-washing and this case, they all are passing over into the Madrasah based education.

2.3.2 NON-GOVERNMENT:

This type of education is also controlled by the government. They are divided into two sections.

They are:

- (a) Non-government school
- (b) Non-government Madrasah
- (c) Private Madrasah

Both of (a) and (b) is controlled by the government. Non-government Madrasah is divided into two sections.

They are:

(a) Aalia Madrasah:

Aalia Madrasah is an educational institution, which is recognized by the government. It is instituted by Bangladesh Madrasah Education Board, Dhaka where there are four sections. They are: (a) Primary up to 5 class known as PSC, (b) Dakhil Eight up to class eight known as JDC, (c) Dakhil 9 to 10 class equivalent to S.S.C, (d) Aalim up to 11 to 12 class, equivalent to H.S.C and there are two classes such as: Fazil-BA Honor's and BA-pass course and Kamil-MA



which is controlled by Islamic University of Kushtia and the present time it is under the Islamic Arabic University of Dhaka. Here will be shown as the case study.

A Case Study: 2

Dargahpur Fazil-1

Dargahpur Mahila Alim Madrasah-1

Bhadradanga Madrasatul Banat Al Islamia Madrasah-1

Aazampur Alim Madrasah-1

Joynagar Mohiusunnah Madrasah-1

Aazmeherpur Madrasah-1

Shekher Bathan Madrasah-1

(b) Kawmia Madrasah:

Kawmia Madrasah, which is not recognized, accredited and controlled by the Bangladesh government and it, is instituted by the local erudite people and this educational system is designed by the Arabic, Persian and Urdu based and not be the patronization of the Bangladesh government, is called Kawmia Madrasah. This Kawmia is grasped into whole Bangladesh as a growing high speed only to buy the heaven ticket.

There are more than 15 thousands Kawmia Madrasah in Bangladesh. ^[28] This type of this Kawmia Madrasah is divided into four sections. They are:

- (a) Koran based education
- (b) Hadith based education
- (c) Fiqha based education
- (d) Hafij based education
- (e) Orphanage and Lillah based education

A Case Study: 3.1

There are average two Kawmia Madrasah in every Village in Bangladesh. Every village in Bangladesh has a Jame mosque. Every Jame Mosque has a Kawmia Madrasah. Besides every Jame Mosque has a Maktav which is controlled by Bangladesh Islamic Foundation. These are Muslim habituated areas which are surveyed by the researcher.

A Case Study: 3.2

Kawmia and Hafejee based 3 No. Roypur Union based Madrasah.

Shalbarhat Madrasah-1



Bhaturia Madrasah-1
Ramkantapur Madrasah-1
Shadullapur Madrasah-1
Aazmeherpur Madrasah-1
Siloompur Madrasah-2
Koyal Khali Madrasah-1
Roypur Bazaar Madrasah-1
Aazampur Madrasah-1
Bangram Kawmia Madrasah-1
Khordabangram Madrasah-1
Bhadradanga Madrasah-1
Durgahpur Madrasah-2
Krishnanagar Ahmednagar Madrasah-1

A Case Study: 4

There are only three high schools in Roypur Union.

They are:

Roypur School and College-1,
Krishnannagar High School-1
Siloompur High School-1

Above mentioned case study 2, 3, and 4 are compared to prove that 3 No. Roypur Union Parishad's data sampling is clear that whole Muslim concerned areas are packed up by Madrasah based educational voice branded area. The case study-3 is not accredited by the government educational system. There only is studied by the holy Koran, Hadith, Ijma, Qiaas, Arabic, Persian and Urdu language based Islamic books. There does not study about Bangladesh, science, arts, humanities, sociology, medicine, commerce, information technology and technical engineering. The learners of these Madrasah are not fully active and skilled to compare to develop the country. They have to teach about the general and Aalia line based educational system is very hampered and satanic education. They can't play any formative activities to advance and develop the country. To gain heavenly peace, most of the family members of the villages send their children to these Madrasahs. They have no scope to educate them clearly in a large scale in Bangladesh. In this way, 85650 villages of



Bangladesh have established two Kawmia Madrasah by the local leaders. These Madrasahs are financially instituted by the local toll and helping by the local people as a demand. In the special view, there are some Kawmia Madrasahs, which are instituted by the Bangladeshi political leaders, MP, minister, elite society and the honorable person. These one-sided religious based has been run and managed by Mosque based, Khanka based, Darbar based, Maazaar based, Pir based, Pir house based, Temple based, Church based and Catholic based theological studies where there is remade and re-brain-washed by their own design.

2.4 WAAZ AS MAGIC:

Bangladesh is a land of Waaz. Here Waaz is held in 180 days in a year. It works to brain-wash and miss-guide to the illiterate society. It is established firstly by the Pir, Foorfoora Sharif. There are 4553 Unions in Bangladesh. Every Union of Bangladesh holds Waaz in ten times in 30 days. The person, who delivers Waaz, earns 15000 BDT in every day holding Waaz Mahfil. There comes listening Waaz about 1500 people. All of them study on-sided instigate and listen the one-sided vocal speech where they all study Kawmia based study is the best to go down in the heaven and free from the hell. The persons, who deliver Waaz, are good at only the half Koran, half Hadith and half Fiqha. They have no knowledge about the inter-comparative theological studies. This causes it as a black-guard for the nation. The Waaz speakers deny the state participation and the general studies. They only speak out about non-secularism.

2.5 COMPARATIVE THEOLOGY:

There are no comparative theological studies in Bangladesh. The educational management has supplied and applied in the Islamic Theology from primary class to Master class. But primary class to S.S.C class and other theological studies are compulsory for all. The theological studies for the Hindu, the Buddhist and Christian are not inflicted as an essential for all. In this regard, Islamic theological studies are inflicted foe all in Muslims by the three ways of pin point method. They are in two ways which are the patronizing of the government of Bangladesh that are by the Islamic Arabic University and the other public Universities where the learners can study and can earn Bachelor of Arts, Bachelor of Arts in Honor's, Master of Arts, Master of Philosophy, Doctor of Philosophy and Post-doctoral degree. This is played to increase the Islamic theological development. The large religions or scriptural religions are not compulsory for all from primary stage to higher stage of



educating. The educational system of Bangladesh will be a one-line comparative theological study where there will not be the extremist and root-ist-ism. All religions will not be created a terror group in religious regarding basis apparent.

2.6 SECULARISM:

Secularism means un-religious stature which will not be enlisted with scriptural religion. The education which will be together with jostling with the all scriptural religious based figuring sedition doctrines. Secular is a French word and it means fashion or generation. The houses which are not made for religious action, the education which does not provide religious diction and the ideas which is limited in earthly thoughts, are called secularism ^[29]. Many think secularism means where no relation is. The researchers can't believe it. They assume that secularism is not un-religiousness ^[30]. The government system of Bangladesh is secularism. The structure of the government is non-secularism. Here the Muslims get holiday, such as: a holiday month of Ramadan, a weekly Friday, the *Milladoon* day, a *Hijri* new year, *Fateha-i-yazdoham* day, One *Eidul-fitr* 3days and *Eidul-azha* 4days. All religious societies want to play their religious opportunities. Only Islam gets above mentioned opportunities but all other religious societies can't get played a great deep expectation and respect. In this condition, the secular country will apply all opportunities for all in the same by equal. It is obviously truth that Secular means where all inter-religious education is compulsory for all as the inter-religious comparative theological studies. It is seen in Bangladesh that they believe in plural religious festivals which celebrate in the honorable imagoes dignity.

2.7 MOORTAAD AND NAASTIC:

Above mentioned this two word is an open challenge to the fond-er of the religious holders. *Moortaad*, the word is an Arabic word. It means the person who has left the own religion that may be Islam, Christian, Buddhist and Hindu. This is called *Moortaad*. But Islam has inflicted about *Moortaad* that the person, who is Muslim but he has given up the main belief of ALLAH and Rasool (PBH) with writing, speaking and open challenging explanation about ALLAH and Rasool(PHB), is called *Moortaad*. Finally the fewest named Muslim, who does not believe to ALLAH and Rassool (PBH), and they insult Islam and any religion, is called also *Naastic* that is according to Islam. *Naastic* word comes from Sanskrit. It means who doesn't believe in scriptural books. According to Islam, the person who doesn't believe in



ALLAH, Rassol (PHB) and the Divine books such as the holy Koran and holy Hadith, Injil, Towrat and Zabur. *Moortaad* and *Naastic*, who claim that they are all free thinkers and they believe all men and women, are humanism. This definition and belief are fully falsehood because there is no right to miss-comment about any Divine religion in the universe. Because all things, all kinds of living beings and all kinds of livings trees have a differential religion which are not compare to all. This *Naastic* and *Moortaad* don't understand deeply and smoothly about other comments and rights. These are the worst clay of clan in the human society. The persons, who don't respect others, but, how they are free thinkers.

The free thinkers would be world humanism and they have to speak out about the free thinking where there nobody has a restriction and attack of other concept, faith and beliefs. As Bangladesh, this is happening to kill out one after another about the taking of *Moortaad* and *Naastic*. This type of killing is a must band according to Islam. The persons, who are miss-guided and brain-drained and brain-washed away, all of them have to wait to be allowed by the elected government in the ruling party of the world if the state and government provides a permission to perform any about *Moortaad* and *Naastic* and this is the best order from Islam. The religion of the littered and scrubbed people is the best culture. The mankind, the womankind and the third gender get lovingness, enjoyment and sustenance stature through the culture. Religion is the culture of the light. No religion in the world provides a dictation to the mankind, the womankind and the third gender for as a killing and rancor or envy and malice. Religion is a forever-welfare, a philosophy treating of the world as a whole, a loving and a moral sedition which is deeply solicited by. As a *Moortad* and *Naastic*, 90% people of the world do not know well about their own religion but even as 99% people do not have a good idea about another religion as every man, woman and third gender do not know how to work his or her brain. So, this is causing, with the name of the religion in Bangladesh has been being killed by the so-called realizers with chapatti and India has been being killed and fired with shooting. As a researcher, he can claim: O! *Moortaad* and *Naastic* and the religious extremists, listen to the five main religions. These are: **Islam**: One-day someone asks to Hazrat Mohammad (PBH): Who is a real Muslim? Hazrat Mohammad (PBH) answers: The Muslims, from whose hand and mouth are free from safe and safest. **Jew**: You feel so sad by other's behaving; this behaving does not perform with another. **Christian**: The religion of forgiveness, lovingness and passion is



Christian. **Buddhist:** Religion means the absence of malice. **Hindu:** The one universal soul is in alive in all things in the universe.

3. CAUSES:

There are a dozen of foreigners, who come to Bangladesh. They only come to earn money and to preach their thoughts, ideas and beliefs. Here has happened a turning point of views with thanking the politics of Bangladesh. As a result of being, Bengali nation has been ruled by foreigner. Its educational systems are run by as a rotating figure which is alive in the Bengali culture. They can't deny and refuge their line-aged connection. Only the political parties of Bangladesh in this refiguring terminating way, they only perform good activity which is necessitated for winning vote from the Bengal citizens.

Why Bangladesh soon is remaining to the enlisting to the extremists and root-ists country. It's backward; there are many causes which will be pointed out by a good nut shell:

- i. The educational philosophy of the Aryan is accepted as the main evaluation.
- ii. The Bengalee do not accept the educational theory of the foreigners.
- iii. The educational system of privatization has established in every *Para* ^[31] and *Mohollas* ^[32] in Bangladesh which is not accredited by the government. The government does not ban it.
- iv. The name of Islamic studies to found Madrasah ^[33] sells the heavenly certificate in every *Para* and every *Moholla*.
- v. To found *Hafeji* ^[34] Madrasah, Orphanage based Madrasah and *Kawmia* ^[35] based Madrasah are brain washing to the millions of the innocent Bengalee. The certificate, which is obtained by them, is not recognized and allowed by the government.
- vi. The state system of Bangladesh can't inflict on-line based educational system for their all citizens and education in not instituted by the by the government as the compulsory for all.
- vii. The state doesn't apply that education is not save syllabus based for their all citizen for studying.
- viii. The state has designed its education which is managed successively in a different way that is for poor, rich and elite class. In this line some has started English media, Arabic media, Persia media and Urdu media school.



- ix. Today Islamic political philosophy has been frenzied with administration of justice which is one unit of the hundred parts in taking Islamic revolution that will be hankered after the capturing of the state power.
- x. The *Darbar-ism*, the Pir-ism, the Baba-ism and Pir-house-ism educational based system have grasped that are the main causes among them which are focusing or virulent with one after another.
- xi. The saint-ism and the Pir-ism people show up with practice of *Jikir* ^[36] by selling the religion. They are earning millions and millions of Taka. The state does not put up taking under tax and vat.
- xii. The state doesn't provide a decree that none can establish any kind of Madrasah without the permission of the state agency.
- xiii. The state doesn't flourish that a decree for all citizens that education is a must for all.
- xiv. The state doesn't manage and apply the theological studies for all from primary to higher class.
- xv. The state doesn't apply and doesn't perform the compulsory that its own original culture anthropology and the study of folk religion from Primary up to research class.
- xvi. The state has instituted the scriptural religion like Islam that has been managed to do with whatever is available.
- xvii. The state doesn't establish the same right for their entire citizen and doesn't manage all elements and expenditure for all in the same.
- xviii. The state doesn't protect and preserve their citizen's apartheid and racism in classification.
- xix. The state can't open and pot the theological studies for studying in compulsory for all in Schools, Colleges and Universities.
- xx. The state can't summon against the devastating drugs which are grasped to all kinds of generation of Bangladesh.
- xxi. The persons who are self-assessed to remake the Nation maker but they do not get highest prestige and dignity and they are involved into 4,5,6,7,8,9 grades.



- xxii. To-day the teachers have to struggle to capture their dignity and honor by procession in a movement.
- xxiii. Bangladesh as an independent country can't count its citizens news how many are brain-washing into miss-guiding in the name of religion where they are studying but their certificates are valid to sustain in the term to the issued of the country.
- xxiv. With the name of the religion as *Kawmia* and Pir-ism has left the practice of the holy and glorious Koran and *Al-Hadith* but they have preferred into the practice of the *Fiqha*.
- xxv. There are 1, 71,300 Madrasah which are founded as for the practicing the one-sided taught for Islamic education. The state does not get new in full.
- xxvi. One-sided back-warded Islamic institution, which are established there have:

1, 71, 300 institutions × 100 learners = 17130000

1, 71,300 institutions × 20 teachers = 3426000

Total People = 20556000

- xxvii. The major political parties of Bangladesh are silent for on-going in filling up the palace power and only getting political power and there they are only creating a large population about 3 corers people. They are to being miss-guided and brain-washed away.
- xxviii. The communal grouping parties such as *Jaamaat-Islami*, Islamic *Shawantantra* and *Khilafat Majlis* are creating away and starting a play with taking them but they are not skilled and active as comp-ability.
- xxix. To increase theological philosophy as *Waaz Mahfil* is grasping to the thinking tank where most of the illiterate people are keen to accept their brain-washing pin point. The government does not get any news from there as for closing it.
- xxx. The varieties of religious groups use Mike as by the *Ferriwala* into the village where there serves religious grouping instigate speeches that plays a great role against the inspiration of the freedom fighting only providing to *Ferriwala* as 200 BDT as per day to run away.



xxxi. The same rate of educating for female is not powerful because the society of Bangladesh is terminated from men to men by man-ship.

xxxii. The persons who are involved to do rebel in that 1971 against Bangladesh, they are today grasped the every point of view of Bangladesh.

xxxiii. The defeated in 1971's world intelligent branches are performing to be done anything by the assassination group against the emerging economical powering country as Bangladesh when it will be returned into a middle income country in the world map then the enemies are affecting to our developing like Syria.

4. RESULTS:

The above mentioned discussion results into a simple fraction; Bangladeshi secular is threatened by the non-secular liberty. Bangladesh is soon enlisting into a name with the extremist and terrorist country. The issue of religious extremism and violence is becoming a part of the global discourse ^[37]. The people of Bangladesh are getting adsorbed in a global terrorist phenomenon then as a country they have certain measures to take and responsibilities to fulfill out ^[38]. All kinds of public participation and support are very important ^[39]. There is apparently obsession and between the different agencies. In this way, the people still do not have a specified lead counter-terrorism agency in Bangladesh ^[40]. This is a causing there Bangladesh needs to still in the current content of the global terrorism; no terrorist group can thrive entirely on domestic factors or domestic connections ^[41]. Branding Bangladesh as an unsafe country for foreigners would be fatal, as much as it would be wronged to portray today's Bangladesh as a place for religious extremism ^[42]. The political parties of Bangladesh addict to capture the power play game of the palace. This reason is to grow up at 15 lakh learners and one lakh and fifty thousand teachers ^[43] work in these institutions. Political implications of such killing can't be ignored. Bangladesh has always upheld communal harmony and demonstrated tolerance towards people from other religious beliefs. When that government would come to ascend into the stage, the government should exhibit its strength to take measures for justice and protect foreigners living in the country ^[44]. The total Muslim world is crying for the grouping of the Islamic Schools. Soonny kills Shiate, Kurdy, Turkey and Kadyany at a random. Shiate kills Soonny at a large scale. These grouping Islamic schools are the main takers for killing mission by one after other groups in the world. Prosperous societies encourage birth of



ideas through freedom of speech and expression ^[45]. Bangladesh is not out of Ladden killing mission, planned by The Central Intelligent Agency and executed by the Navy Seal also reveals the growing role of intelligence and special operations in the global war on terrorism ^[46]. There are many free think tankers in Bangladesh but they are killed by someone. Brutal murders some of the world's most renowned security analysts have apprehended that Bangladesh has become a bleeding ground of much feared militant organizations, like Islamic State. This type of notorious tendency has destroyed Bangladeshis laws and orders and has given up a society of injustice and indifference. The classical quote: To stand by silence and indifference is the greatest crime of all ^[47].

The nature of the crimes tell Bangladesh one thing for sure, that these are the work of professional men. Those men are acted on their own, or on behalf of an extremist group, or a political carted is critical because that can give Bangladesh (us) an idea what rate the fuse is burning to set off explosion ^[48]. This is reason Bangladesh is a land of safe for JMB, Huji, Ansarullah Bangla Team, Hijbut Tahrir, Hijbut Tawheed, Jaamaat-i- Islami Bangladesh and Shibir. It is an atmosphere of fear and panic, scare away foreigners and investors that is likely to have a chain reaction. This reason that little is the value of societal peace and order if that comes through killing someone ^[49]. The total Bangladesh looks pale and panic about killing and fugitive anarchy. The religious extremists are grasped out in at a large scale. The temple of Satkhira has been attacked. The break of the idol in the temple of Rajshahi, the repressure and the torture of Malopara in Jessore, and the ruin of Buddhist's house, historical heritage, precious archaeology and pagoda of Ramu in Cox'sbazar in Bangladesh. There are made up of millions Madsah as the named and un-named which are affecting to the notorious black-guarded as Bangladesh. Bangladesh is soon renamed as Syria, Lebanon, Iraq, Afghanistan and Pakistan.

There is a data sampling which can prove what is happening to the luck of Bangladesh:

Figure: 1 of Waaz Mahfil = Six Month=180 days

Serial No.	Days	Festivals	Total Holding	Number of Unions	Per Festival Expenses	6 Month expenses
1	180	5	900	4553×900	4097700×20000	81954000000

In this way the religious instigative poisonous speech has been thrown to create an un-resting scope to re-create a horror for Bangladesh in the world. This final report for



Bangladesh is to kill free thinkers with chapatti, to kill the bloggers, Pir Sects, Free Thinkers, Westernized People, Foreigners, Priests in Christian, Clergy in Buddhist, Believe in Humanism, Publishers Writers, Liberals, Politicians, Journalists and to kill the foreigners seems to be Bangladesh which is an un-safe for the foreigners as a leading show case ^[50]. The extremists play away their targets to fill out at a large scale. This position is en-good-ed to be indebted if the fair free election method is replayed out in every-where.

5. PROPOSALS:

Not only Independent country Bangladesh but also in the world map which is an emerging middle income and developing road map for many countries in the global counting pattern. There are two kinds of certificates which are selling to get a better job. They are: (a) Freedom fighters' generation and (b) Jaamaat-i-Islami Bangladesh certificate as known Rajakar-Albadar generation. This is proved that Jaamaat and its followers are the best position. After killing the founder of Bengal, the friend of Bengal, Sheikh Mujibur Rahman: The Jaamaati gangs have sprung out in the lowest corner of the country and they have captured the social value and financial value. This is the main reason that the power of wealth has been re-handed out of them to be strengthened with getting the world power. Bangladesh is today the unsafe for five kinds of people.

They are:

- i. Pir Sects.
- ii. Free Thinkers.
- iii. Bloggers.
- iv. Westernized People.
- v. Foreigners.
- vi. Priests in Christian.
- vii. Clergy in Buddhist.
- viii. Believe in Humanism.
- ix. Publishers.
- x. Writers.
- xi. Liberals.
- xii. Politicians.
- xiii. Journalists.



- xiv. Teachers.
- xv. Professors.
- xvi. Police.
- xvii. Ansaar.
- xviii. BGB.
- xix. Army.

With formalin and Car-byte as mixed with foods are affecting our health-wealth as like the religious based un-management educational system of Bangladesh are taking away with a great devastating damaged sequences and that are why Bangladesh is being enlisted into an inactive, invalid and inter-un-resting country in the world history. There are a good number of researchers who can say that most of the people of the country will accept that philosophy and doctrines and finally that is the main spell bound for developing the nation. In this condition, the nation can't get a looking pin point an expository real truth. The nation is in that moment looks for the freedom of wisdom. The purpose is to inform the people and a clear any misgivings regarding this issue ^[51]. The nation, Bengalese, if all they don't raise against, they have to give a dooming scale like skull celebration point for coming newer decades. Bangladesh needs to strengthen the capability of their law enforcers and depoliticize the intelligence so that they can be objective in investigating threats rather than simply going after political opponents ^[52]. Bangladesh needs that there is no especial religious based Madrasah education. The Madrasah, which is established, they will be present but not more affiliated. All Madrsahs must be recognized by the government and here must be the same syllabus, text-curriculum and examination system where only there must be compulsory the comparative theological studies for all stages of the learners in the same pattern in Bangladesh. The persons, who will not come under the government educational system and here, must be enforced laws and orders to accept the government theory which is the part of the matter of faith according to Islam and it is called to love the country is known as the part of *Imaan*. Bangladesh should not be too quick to jump to a conclusion because it will only help those who want to tarnish their (our) image ^[53]. In this regard, the present media can pose a great role to focus on its demerits. Media has a very important role in countering extremism. It should use its resources to find accurate information about activities of the extremist groups and disseminate it accordingly so that



general people can be made aware of extremism and policymakers can take cognizance of the problem ^[54]. It is not enough to sweep condemned, particularly those where state agencies arrogate to themselves the role of judge and jury and then become the executioner to carry out their verdict. Let Bengalese no wait. All should come forward to closing the all kinds of Madrasahs and reestablish the inter-comparative theological studies which must be compulsory studies text in every stage of the educational system of Bangladesh. Tablig Jamaat may be closed because with name of it, there are many ISIS and world wise Talibaan-Alqaeda groups followers are entering into Bangladesh in a good safe way.

As a researcher, he is applying to all classes of Bengalese: "All political parties should come a-heading to solve this national crisis. All should forget all miss-understandings. To save Bangladesh means to save Bengalese. All men and women are only Bengalese. Let us all deny refuge and detest all foreigners 'dictation who are founded their consulates in Bangladesh." There may be Muslim, Hindu Bangladesh government has to establish a strong defense about monitoring the educational management in the country. There will be many officers who will work about Bengal citizens studying and educational information from the field work like the village and Para and Mohollah in the cities and mega cities. The researchers, who are innovative builder and they will also work to close the new founding Madrasah forever. The Waaz Mahfil has to close forever. None can establish any more Madrasah. They, who deny about the government orders, have to bring a penalty on verdict why they establish Madrasah. Especially all will search out in every city and mega city; there are an undetermined number of Kawmia- Hafeji-based Madrasah at a large scale in growing termination that all will be upset by known to all. All will survey the case studies in the Union based village based Kawmia-Hafej-based Madrasah which are increasing at a devastating way that must be supervised and counted under the government agency. From the remote village, forest, urban city, city and mega city and in all population density areas where they are being built in the focusing on the religious knowledge that is so-called middle-aged based troop-ion.

6. CONCLUSION:

In summing up the essayist says that Bangladesh is a land of sow seeding of the extremists. Here is state-government which is silent. The politics and education are renamed into



business and trading traders where there is trading commencing away democracy and enlightening sectors. In democracy, there are no subjects but all people are the democracy. There are more than 85650 villages in Bangladesh and there every village of Bangladesh has two Madrasahs. This is why here is increasing brain-washing Madrasah based-learners, who are not national and international accredited but fully they are un-skilled and inactive. Bangladesh government should take measures to stop on growing Madrasah based education and the present continuing so-called Madrasah must be closed and wiped out from our country.

All kinds of educational system must be refigured into general educational based where there would be comparative theological studies but here all will be taught that all religions are gifted and created by only ALLAH. All religions are mainly real truth. The researcher believes that here all kinds of researchers will get an inspiration and an innovative ways to discover the new path for rebuilding free from religious extremism Bangladesh. For forever peaceful Bangladesh, all kinds of religious based education must be differentiated and the comparative theological studies must be compulsory for all. The educational administration has to spread out in the remote village where the recruited people can send information and take actions about the so-called Madrasah based education, general education and private Madrasah based education that are increasing un-skilled certificated people. All kinds of educational institutions must be enlisted and followed by the rules and regulations of the government. Without the permission of the state none can establish any educational institution. None can speak speech as a *Waazin* without the permission of the government. Above national these orders will be said and quested for a secular Bangladesh and this is caused Bangladesh will be a great model country in the world map. Who will deny inventing the new theory about secular Bangladesh? This paper will help them who want to discover the newest path to solve the problem and especially will guide to the researchers, criticizers, advanced learners and readers who believe to disclose the crisis which is the best needed for the globe. The researcher of this paper apply to them coming researchers who will study this matter as if they would discover the freedom way for the secular Bangladesh. This situation if it is not closed soon the silent coup is awaiting for the future decades where there will be seen the bleeding-crimson shedding, tears, killings and skeletons. Doctorate Muhammad Shahidullah says: "We are the Hindu and Muslim as the real expository truth.



On the own point of view it is the researcher's urgent demand to the incumbent government to bring all the religious based educational bodies and even government approved educational institutions should be brought under the close tight supervision and how many learners are there receiving theological studies, otherwise they may be misguided and brain-washed by the so-called religious gurus i.e. fundamentalists or orthodox people. Actually there are some people disguising the pious are perpetuating such heinous acts. It is the most real truth that we are Bengalese." The researcher claims that they all have to must stop killing with the name of religious blindness. All they should deny and detest the self-denial killing. They should not provide a shelter, who are trying to rename to Bangladesh as an enlisting country of the inactive and useless in the world and this is reason all should be aware to protect them who are killing away one after another the next Bengalese. All researchers should take a pen and pencil to discover the new rules to reshape Bangladesh and to protect the national and international conspiracy.

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- [5] Ibid.
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- [7] Ibid.
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- [9] The person, who doesn't say her/his prayer according to Islam, is called as Beynamaji.
- [10] The person, who says her/his prayer according to Islam, is called Namaji.
- [11] The person, who is born in a famous Muslim line-age, is called Aashraaf.
- [12] Ibid.
- [13] The Pir, who teaches the Muslim followers in the sub-continent of India, is called Pir.



- [14] The Khaja is a part of Pir community.
- [15] The students of Pir call their teacher as Baba.
- [16] The person who studies Islam as "Ifta", is called Mufti in Kawmia Madrasah.
- [17] The students, who pass Kamil-Master of Arts in Alia School, are called as Maulana.
- [18] The person, who studies Islamic dictation up to Fazil B.A, is called Moulavi.
- [19] The persons who are Muslims and carry the palanquin, is called Kahar.
- [20] The Muslim person who makes oil by cow-carriage is called Kalu.
- [21] The Muslim, who produces dress such as Sharee, Lungui and napkin, is called Jola.
- [22] Ibid.
- [23] The Muslim, who works in cutting the skin of penis as the rule of Islam, is called Aazam.
- [24] The Islamic institution, which is fully non-government where the learners study only the Koran, Hadith, Fiqha, Urdu, Persian and Arabic, is called Kawmia.
- [25] The Islamic institution, which is operated by the government as a non-government where the learners study the Koran, Hadith, Ijma, Qiaas, Fiqha, Arabic and general education, is called Aalia.
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